

Lesson Guide Plan

ADI Student Name:
Form assessed by:
Date:

Lesson Title: *Faster Roads*

Beginner New Subject
Beginner Developing

Intermediate New Subject
Intermediate Developing

Test Standard
FLH

Lesson start and goals

Preliminary

Find out if driver has done any preparation - answer any questions

Check that the proposed lesson is still OK (e.g., is the driver fit for the lesson?)

Generic lesson goals:

Drive up to the national speed limit

Gain experience on different types of open roads

Understand when high speed driving is/isn't appropriate

Develop 'reading the road' skills

Goals based on the learner's specific needs from previous lesson:

The lesson and goals must match the learners needs - here you can note any specific needs (e.g., mirror use, smoothness, routines, etc.)

Initial briefing example questions:

What risks might we expect on higher speed roads?

Do you think it will always be safe to drive fast?

Can you remind me what the national speed limit is?

Mini Lessons

Start: Lesson introduction - goals - agreement

1. Drive out - discuss local risks, highlight any errors - engage learner with questions
2. Open road - brief the practise with prompting if needed
3. Wider roads with higher average speed - brief - practise with prompts & questions
4. Different situations - brief - practise with prompts & questions
5. Drive back to test centre discussing relevant points

Finish: Lesson debrief - reflection - feedback

Examples of questions to encourage reflection

What went well?

What didn't go so well?

How can we improve on the next lesson?

Write specific questions that arise during the lesson here.